



SCHOOL FAMILY COMPACT

TITLE I PRE KINDERGARTEN-GRADE 8

It is important that families and schools work together to help students achieve high academic standards. The purpose of the compact, found in Public Law 103-382 and amended by the *Every Student Succeeds Act*, is to help all students achieve the State's high standards. Through a process that included teachers, families, students and community representatives, the following are agreed-upon roles and responsibilities that we as partners will carry out to support student success in school and in life.

FAMILY/PARENT PLEDGE

I will carry out the following responsibilities to the best of my ability:

- ❖ Provide a quiet time and place for homework and monitor screen time.
- ❖ Read to my child or encourage my child to read every day (10-20 minutes K-2, and 15-30 minutes for grades 3-8).
- ❖ Ensure that my child attends school every day, gets adequate sleep, regular medical attention, and proper nutrition.
- ❖ Regularly monitor my child's progress in school.
- ❖ Participate at school activities such as volunteering my time to work at school or at home, and/or attending parent-teacher conferences.
- ❖ Send my child on time each day with a positive attitude about school.
- ❖ Respect the school, staff, students, and families.

Parent/Guardian _____ **Date** _____

STUDENT PLEDGE

I will carry out the following responsibilities to the best of my ability:

- ❖ Come to school ready to learn and work hard.
- ❖ Bring necessary materials, complete assignments, and homework.
- ❖ Know and follow school and class rules.
- ❖ Take notices home from school promptly and deliver notices to my teacher from home.
- ❖ Limit my screen time and instead, study or read every day after school.
- ❖ Respect the school, classmates, staff and families.

Student _____ **Date** _____



SCHOOL FAMILY COMPACT

STAFF PLEDGE

I will carry out the following responsibilities to the best of my ability:

- ❖ Teach classes through interesting and challenging lessons that promote student achievement.
- ❖ Endeavor to motivate students to learn.
- ❖ Have high expectations, and help every child to develop a love of learning.
- ❖ Communicate regularly with families about student progress.
- ❖ Provide a warm, safe, and caring learning environment.
- ❖ Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- ❖ Actively participate in collaborative decision making and consistently work with families and my school colleagues to make schools accessible and welcoming places for families and that help each student achieve the school's high academic standards.
- ❖ Respect the school, students, staff, and families.

Teacher _____ **Date** _____

ADMINISTRATOR PLEDGE

I will carry out the following responsibilities to the best of my ability:

- ❖ Assist teachers, families, and students to understand and discuss homework policies, report card grades, and academic goals and support other activities that encourage family involvement in student learning.
- ❖ Communicate clearly so that all families understand the school's programs and their children's progress.
- ❖ Encourage all students to do their best in school, develop his or her talents, meet high expectations, and cooperate with teachers, the school staff, and other students.

Administrator _____ **Date** _____



SCHOOL FAMILY COMPACT

TITLE I WARREN G. HARDING HIGH SCHOOL

It is important that families and schools work together to help students achieve high academic standards. The purpose of the compact, found in Public Law 103-382 and amended by the *Every Student Succeeds Act*, is to help all students achieve the State's high standards. Through a process that included teachers, families, students and community representatives, the following are agreed-upon roles and responsibilities that we as partners will carry out to support student success in school and in life.

FAMILY/PARENT PLEDGE

I will carry out the following responsibilities to the best of my ability:

- ❖ Provide a quiet time and place for homework and monitor screen time.
- ❖ Encourage my son/daughter to read every day (30 minutes or more).
- ❖ Ensure that my son/daughter attends school every day, gets adequate sleep, regular medical attention, and proper nutrition.
- ❖ Regularly monitor my son/daughter's progress in school.
- ❖ Participate at school activities such as volunteering my time to work at school or at home, and/or attending parent-teacher conferences.
- ❖ Send my son/daughter on time each day with a positive attitude about school.
- ❖ Respect the school, staff, students, and families.

Parent/Guardian _____ **Date** _____

STUDENT PLEDGE

I will carry out the following responsibilities to the best of my ability:

- ❖ Come to school ready to learn and work hard.
- ❖ Bring necessary materials, complete assignments, and homework.
- ❖ Know and follow school and class rules.
- ❖ Take notices home from school promptly and deliver notices to my teacher from home.
- ❖ Limit my screen time and electronic gaming, instead, study or read every day after school.
- ❖ Respect the school, classmates, staff and families.

Student _____ **Date** _____



SCHOOL FAMILY COMPACT

FACULTY PLEDGE

I will carry out the following responsibilities to the best of my ability:

- ❖ Teach classes through interesting and challenging lessons that promote student achievement.
- ❖ Endeavor to motivate students to learn.
- ❖ Have high expectations, and help every child to develop a love of learning.
- ❖ Communicate regularly with families about student progress.
- ❖ Provide a warm, safe, and caring learning environment.
- ❖ Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- ❖ Actively participate in collaborative decision making and consistently work with families and my school colleagues to make schools accessible and welcoming places for families and that help each student achieve the school's high academic standards.
- ❖ Respect the school, students, staff, and families.

Faculty Member _____ **Date** _____

ADMINISTRATOR PLEDGE

I will carry out the following responsibilities to the best of my ability:

- ❖ Assist teachers, families, and students to understand and discuss homework policies, report card grades, and academic goals and support other activities that encourage family involvement in student learning.
- ❖ Communicate clearly so that all families understand the school's programs and their son/daughter's progress.
- ❖ Encourage all students to do their best in school, develop his or her talents, meet high expectations, and cooperate with teachers, the school staff, and other students.

Administrator _____ **Date** _____