



**“Leading for Educational Excellence”**

2025 Joint Statement Template for Business Advisory Councils  
Joint Statements must be made publicly available by March 1, 2025

**Name of Business Advisory Council:** Trumbull County ESC Business Advisory Council

**Primary Contact:** Dr. Marino, Superintendent, Trumbull County Educational Service Center

**Secondary Contact:** Denise Holloway, BAC Council Manager, C&I Supervisor Workforce Development, Trumbull County Educational Service Center

**1. Are there any changes to your Business Advisory Councils’ structure or leadership since you submitted your plan for this academic year?**

Since the plan was submitted for this academic year, there have been *no changes* to the previously submitted leadership structure. However, compared to the prior school year, there has been a change in leadership at the Trumbull County Educational Service Center. Dr. Robert Marino now serves as the primary point of contact for the BAC, and Denise Holloway, Supervisor of Curriculum, Instruction, and Workforce Development, serves as the secondary point of contact.

There has also been a change to the structure of the BAC. The council has been expanded to include multiple industries that align with the ESC’s workforce development and career-readiness goals, ensuring broader representation and stronger connections between education and regional workforce needs.

**2. Of the goals submitted in your 2025 Business Advisory Council Plan, on a scale of 1-10, with 10 being the goal accomplished. What goals were you able to accomplish?**

**Goal 1:** Foster ongoing, dynamic communication between schools, businesses, and community stakeholders.

**Rating Scale:** 6

**Goal 2:** Strengthen partnerships between the business sector and the education community to align student learning with workforce needs.

**Rating Scale:** 7

**Goal 3:** Promote cost-effective strategies that preserve and enhance high standards of educational excellence.

**Rating Scale:** 6

**Goal 4:** Identify and pursue opportunities to increase funding and resources for schools.

**Rating Scale:** 5

**Goal 5:** Contribute to initiatives that enhance the overall quality of life in Trumbull County.

**Rating Scale:** 6

**Comments:**

The BAC has taken intentional steps to advance the Trumbull County Educational Service Center's goals of strengthening workforce readiness, expanding industry partnerships, and building educator capacity across multiple career pathways. Our initiatives have increased regional awareness of in-demand industries, expanded collaboration with business partners, and supported districts in preparing students for high-skill, high-wage careers.

**Raising Awareness & Building Capacity:**

The TCESC successfully hosted its second Teacher Manufacturing & Industry Boot Camp, a professional learning event that brought together educators and industry leaders. These sessions featured industry speakers, hands-on demonstrations, and collaborative discussions designed to deepen understanding of emerging workforce needs and help districts align instruction with regional career opportunities.

**Expanding Industry Partnerships:**

To support TCESC's goal of connecting schools with relevant, high-demand industries, the BAC has broadened its network of partners across multiple sectors. These partnerships have provided educators with opportunities for site visits, job-shadowing experiences, and workplace-based discussions that inform curriculum development and strengthen career pathway planning.

**Highlighting Workforce Expectations & Best Practices:**

The BAC has facilitated ongoing conversations focused on industry standards, workforce expectations, and best practices for preparing students for regional employment opportunities. Participation in statewide initiatives and professional networks ensures that our approach remains aligned with current trends and the needs of employers.

**Strengthening Collaboration & Workforce Connections:**

We continue to expand opportunities for meaningful collaboration between educators and business partners. By hosting meetings at partner locations and integrating business tours into professional development experiences such as the Teacher Bootcamp, the BAC ensures that

educators gain firsthand insight into the skills, tools, and competencies students need to succeed.

#### **Maintaining Cost-Effective Practices:**

Aligned with TCESC's commitment to fiscal responsibility, the BAC prioritizes cost-effective strategies by maximizing the use of existing district and ESC resources. This includes leveraging existing facilities, materials, professional networks, and district expertise to support workforce initiatives without creating unnecessary financial burdens for participating schools.

### **3. What new partnerships have your Business Advisory Council formed for the SY25?**

For SY25, the TCESC Business Advisory Council has added new business partners and will continue to expand its network in alignment with the sixteen career clusters. These partnerships are intentionally selected to support district workforce goals and reflect student needs and interests identified through testing, career exploration activities, and ongoing data collection. This strategic growth ensures that our BAC continues to connect students with relevant industries and high-demand career pathways across Trumbull County.

### **4. Have you added or removed any goals submitted in your SY25 Business Advisory Council Plans? If so, please provide details.**

We have not removed any goals from our SY25 Business Advisory Council Plan; however, we have strengthened and expanded them. In previous academic years, the TCESC BAC operated in alignment with the Trumbull County WIA Board. To better ensure the success of our students this year, the BAC has refined its goals to more intentionally support district workforce priorities, enhance alignment with the sixteen career clusters, and deepen partnerships that directly connect students to high-demand career pathways. These enhancements build on the original goals while increasing their impact and relevance for schools and students.

### **5. Have you received any media coverage or participated in any case studies as a Business Advisory Council? If so, please share.**

#### **Teacher Manufacturing and Industry Bootcamp (Professional Development)**

The Trumbull County ESC hosted its second Teacher Manufacturing and Industry Bootcamp, and it was a tremendous success. Over the course of five days, educators from across the county participated in an immersive professional development experience designed to strengthen career readiness and align instruction with regional workforce needs.

Participants analyzed student development and aptitude profile data, heard from state leaders about current job market trends and in-demand career fields, and engaged in meaningful networking with local business owners representing multiple industries. Educators also toured six Trumbull County businesses, gaining firsthand insight into workplace expectations, high-demand skills, and the opportunities available to students.

On the final day of the Bootcamp, participants collaborated to develop practical resources, curriculum enhancements, and implementation plans to support and expand career development programming in their schools for the upcoming academic year. This initiative marks a significant step in strengthening educator-industry partnerships and advancing career readiness across Trumbull County.

### **Industry Site Visits and Pre-Apprenticeship Opportunities**

HOWMET Aerospace and Design hosted a one-day industry site visit for seven Trumbull County school districts, providing more than 65 students with an immersive look into manufacturing careers. These students, who are actively pursuing their Drone Pre-Apprenticeship certification in their home schools, had the opportunity to tour multiple departments, observe advanced technologies in action, and engage directly with industry professionals. Throughout the visit, students learned about career pathways, essential skills, and future workforce opportunities within the manufacturing sector. This experience not only encouraged interest in high-demand industries but also strengthened the connection between pre-apprenticeship training and real-world career exploration.

[Photo](#), [Photo](#)

### **Mahoning Valley Skilled Trades Fair**

Students from 20 Trumbull County school districts participated in the Mahoning Valley Skilled Trades Expo, held at the Canfield Fairgrounds, where they experienced an in-depth, real-world introduction to careers in the skilled trades. There is a strong connection between participation in the expo and the foundation it serves for students interested in pursuing apprenticeships, technical training, and long-term careers in the skilled trades. Trumbull County students who attended the event are enrolled in the Trumbull County Education Extension Carpentry Pre-Apprenticeship Program.

[WKBN Local News](#), [Photo](#), [Photo](#)

### **Middle School Career Connections & Leadership (Niles Middle School)**

Middle school students across Trumbull County are actively engaged in career exploration opportunities that spark interest and build a foundation for future aspirations. At Niles Middle School, eighth graders work closely with school and city officials to learn about their community environment, identify local needs, and develop problem-solving skills.

The TCESC is supporting NMS in the implementation of Lead4Change, a leadership and service-learning program that all eighth graders will complete. Upon finishing the course, students will earn three industry-recognized credentials and will present their projects by interviewing city and school leaders to propose meaningful solutions.

Seventh graders across Trumbull County begin measuring their aptitudes and interests through YouScience, helping them understand their natural strengths and potential career directions.

Career exploration continues as eighth graders visit high school elective options and tour the Trumbull County Career & Technical Center, allowing them to observe real-world careers and prepare for the transition to high school pathways.

[Photo](#)

### **Collaboration and Partnership with Junior Achievement of the Mahoning Valley (Biztown)**

Junior Achievement and the TCESC Business Advisory Council are partnering to expand career awareness for students in grades 4–6 by providing meaningful exposure to career pathways through participation in JA BizTown. Through this collaboration, students will participate in engaging, hands-on learning experiences that simulate real-world careers, financial responsibility, and community leadership.

Many of our BAC members are active participants in the JA BizTown storefronts, giving students the opportunity to interact with local businesses they recognize from their own community. The TCESC BAC will work with districts to align BizTown participation with career readiness goals, support teachers in preparing students for the experience, and strengthen connections between classroom learning and local workforce needs.

[Photo](#), [Photo](#)