



McGuffey PK-8 School

November 2024 Newsletter



Parent/Teacher Conferences

Parent/Teacher Conferences will be held on Tuesday, November 12th from 4:00-8:00pm. Conferences may be in-person or by phone. Conference request forms were mailed home with report cards and a copy is attached to this newsletter. Please return this form to schedule a conference. You are also able to schedule directly with your child's teacher via phone call or Remind, or by contacting one of the secretaries.



McGuffey PK-8 School

3465 Tod Avenue, NW Warren, Ohio 44485
330-675-6980

Administrators

Mrs. Reighard – PK-2 Principal
Ms. Godoy – 3-5 Principal
Mr. Joseph – 6-8 Principal and Campus Leader
Mrs. Delaquila – Special Education Supervisor
Mrs. Pollifrone – Curriculum & Instruction Liaison

McGuffey Calendar

11/1 – K-3 Awards Assemblies
(teachers will send details home)
11/5 – Waiver Day (No School)
11/8 – Veterans Day Program
11/12 – Parent/Teacher Conferences
(by appointment)
11/22 – Thanksgiving Feast (at lunch)
11/27-28-29 – Thanksgiving Break (No School)



November

12/4 – Family Movie Night
12/9 – School Picture Retake Day
12/10 – Winter Wonderland Band/Choir Concert
(6th, 7th & 8th Grades)
12/20 – Early Release (2 hours)
12/23 to 1/3 – Winter Break

Be great. Less than 8, and don't be late!

Did you know that missing more than one day of school per month has proven to lessen a student's chance to succeed in school? Join us in helping to make sure your child misses less than eight days of school this year. Time missed due to tardiness adds up too, so let's make it to school on time, every day!

0-8 Days Absent 0 - 52 Hours Very Good	9-17 Days Absent 58.5 - 110.5 Hours Worrying	18+ Days Absent 117+ Hours Serious Concern
Best chance of success. Gets your child off to a solid start.	Makes it harder for your child to make expected progress. Missed time in class = missed instruction	Your child will find it very difficult to make progress. May result in court action, falling behind in reading & math skills, and likely to fail classes.

Some Attendance Tips:

- Make sure your children keep a **regular bedtime** and have a **morning routine**.
- **Turn off all electronics**, including TVs, phones and tablets, at bedtime.
- Make sure **clothes and backpacks** are ready the night before.
- **Check with your school nurse** or office staff if you are not sure about when to keep your child at home due to illness, including exposure to Covid-19.
- **Avoid scheduling vacations** or doctor's appointments **when school is in session**.
- **Talk with teachers and counselors** if your student feels anxious about school.
- **Develop back up plans**. Call on a family member, neighbor or another parent to take your student to school if you are having trouble or if they miss the bus.
- **If your child has a job**, work with the employer to make sure the work schedule does not interfere with school or getting adequate rest for school.

Please reach out to your school-community liaison at your child's school to let us know how we can best support you and your child so that they can show up for school on time, every day.



Want to know more about Warren City Schools? Check us out at:

www.warrencityschools.org and follow us on

Facebook 'McGuffey PK-8 Family'

You'll find lots of helpful information including our calendar, lunch menu and academic updates!



Dean's Corner

- Critical Area of Focus #1 in Math for Grades KG-5 between Monday, November 11, 2024 and Friday, November 22, 2024.



Report Card Information

Included in your child's report card, which you should have received last week, is the Warren City Schools Assessment Progress Reports. These reports show your student's score on both district and nationally-normed assessments that were administered this fall. These reports are created each grading period to inform you of your student's progress. Please reach out to your student's teacher with any questions you may have. You are encouraged to bring the report to Parent/Teacher Conferences to discuss them.



Reading Improvement Plans

In the State of Ohio, all students in Grades K-3 are required to take an Ohio Diagnostic Test in Reading. If your child is not performing at grade level, the teacher must develop a Reading Improvement Plan (RIMP) for them. Students in Grades 4 & 5 who did not score proficient or higher on the ELA OST, will also receive a RIMP this school year. We ask you to be a part of creating this plan so that we can focus on those specific literacy skills that your child will need. Teachers will be discussing this plan with you during Parent/Teacher Conferences, so it is very important that you schedule a conference with them.

Final Forms Information

Most communications from the school will be in the form of phone calls or emails via Final Forms. Please be sure that you are checking your emails for these communications. School notifications, district information, monthly newsletters, etc. will be emailed to you. Phone calls will be coming from the McGuffey PK-8 School phone number, 330-675-6980 or from the Warren City School District. If you are not receiving these communications, please make sure that your phone number and email address are correct on Final Forms. If you have questions about Final Forms, please contact one of our secretaries:
Mrs. McAllister (ext. 5100) or Mrs. Willard (ext. 5150) at the schools.

FINAL FORMS

McGuffey Food Pantry

Our McGuffey Food Pantry is open and available for families of our McGuffey students who need assistance. Food items, toiletries and some cleaning supplies are available.

Please contact our School-Community Liaisons, Ruby Freeman or Sydney Johnson, for more information. The phone number is 330-675-6980, ext. 5124 or 5127.



FOOD FOR FRIENDS

Halloween Fun at McGuffey School!





McGuffey School Counseling News-November 2024



Ms. Grenci, Grades PK-4

330-675-6980 (ext. 5111)

Email: meredith.Grenci@warrencityschools.org

Mr. Middleton, Grades 5-8

330-675-6980 (ext. 5232)

Email: robert.middleton@warrencityschools.org

PK-4 News with Ms. Grenci

With "Trick or Treat" season passing us by, I am looking forward to the real "treat"... getting to know each of my students better and visiting classrooms more! **In November, I am hosting Minute-Meetings**, an activity which provides students with an opportunity to introduce themselves individually. Through this process, students will be able to respond to Self-Identified Needs-Based survey questions, enabling them to advocate for themselves through communication with a trusted adult. Child Abuse Prevention lessons will also be occurring.

Coming soon... In December, I will be around to support during the holidays in many ways: whether with individuals, groups, or in-classes. Specifically, the topic of grief can be a big feeling for our young students during this time. It's not always about losing a person—sometimes we feel grief when we lose a pet, move away from a place we love, or experience change. While it's okay to feel sad when we lose something important, and talking about it can help us feel better, youngsters may not have yet developed coping skills to verbally express their grief. Together, we can address this strong feeling by writing a letter or drawing a picture to work through what verbal communication is unable to convey.



Students continue to meet our PBIS (Positive Behavior Interventions and Supports) expectations spelled out in the W.A.R.R.E.N. acronym!!!



WORK **E**THIC **A**CCOUNTABILITY **R**ESPONSIBILITY **R**ESPECT **E**FFECTIVE BEHAVIOR **N**O EXCUSES

5-8 News with Mr. Middleton

This month, 6-8 students will begin work on NAVIANCE, our college and career readiness program. This helps students understand themselves better and discover careers that match their interests and personality. Students engage in lessons and assessments that help them prepare for college and work.



Coming Up: On Friday, December 6th, McGuffey 8th graders will travel to the Trumbull Career & Technical Center (TCTC). Students will learn first-hand about the many programs offered during high school and possible career opportunities. Exciting possibilities await, 8th grade!

FREE ANNUAL THANKSGIVING DINNER



The Warren Family Mission will host the Free Annual Thanksgiving Dinner on November 27th from 12:00 p.m. to 2:00 p.m.

Dinner will be served at 155 Tod Ave. NW, Warren, Ohio 44485, and to-go meals will be served outside the red trailer.

This year's dinner includes turkey, mashed potatoes with gravy, stuffing, sweet potato, corn, rolls with butter, dessert, pop, and coffee.

For more details, follow: [WARREN FAMILY MISSION](https://www.warrenfamilymission.org)



Check our District Website for updated and important information regarding your child's education: <http://www.warrencityschools.org>

WORLD KINDNESS DAY

Wednesday, November 13, 2024

World Kindness Day is celebrated around the world! First introduced in 1998 by the World Kindness Movement, World Kindness Day offers an opportunity to highlight good deeds in the community and the common thread of kindness. Kindness is a fundamental part of the human condition which bridges the divides of race, religion, politics, gender and location.

Interested in learning more about kindness around the world?

[CLICK HERE](#)

7 WAYS TO START MAKING KINDNESS THE NORM IN YOUR DAILY LIFE:

- 1 Send an uplifting text to a friend or family member.
- 2 Let that guy merge into traffic with a wave and a smile.
- 3 Include intentional moments of kindness, laughter and delight in your daily routine.
- 4 Go *slightly* outside of your comfort zone at least once a day to make someone smile.
- 5 Share a compliment with a co-worker or friend.
- 6 Reach out to a family member you haven't spoken to in awhile.
- 7 Treat someone to a cup of coffee (a friend, stranger, or even yourself).

make kindness the norm.

#WorldKindnessDay
#MakeKindnessTheNorm
www.randomactsofkindness.org



Monday

Tuesday

Wednesday

Thursday

Friday

4

French Toastix (4 oz)
 Syrup (1 oz)
 Sausage Links/Patties (2 oz)
 Tater Tots/Smiley Potatoes (3/4 c)
 Applesauce (1/2 cup)
 Orange Juice (1/2 cup)

5

**Waiver Day
 No School**



6

Pizza Hut Pepp. Pizza (Jefferson, Willard)
 Fresh Veggie Medley (3/4 cup),
 Ranch Cup (1 oz), Smart Cookie (1 oz)
 Applesauce (1/2 cup)
 Dole Fruit Cup (1/2 cup)
 McGuffey-Papa John's
 Lincoln-Cocca's

7

Chicken Burrito (5.5 oz)
 (Chix 2 oz, Cheese 2 oz,
 Tortilla Wrap 1.5 oz)
 Sweet Corn (2/3 cup)
 Salsa (1/2 cup)
 Sour Cream (1 oz)
 Diced Pineapple Cup (1/2 cup)

1

Chicken Patty Sandwich
 Waffle Fries (1/2 cup)
 Broccoli w/cheese (1/2 cup)
 Mixed Fruit Cup (1/2 cup)
 Grape Juice (1/2 cup)
 Ketchup (9 gm), Ranch (12 gm)

8

Cheeseburger
 (2.7 oz, Cheese .5 oz,
 WG Bun 2 oz)
 Baked Fries (1/2 cup)
 BBQ Baked Beans (1/2 cup)
 Apple/Apple Slices (1/2 cup)
 Fruit Juice (1/2 cup)

11

Pizza Dippers (4 oz)
 Spaghetti Sauce (1/2 cup)
 Seasoned Green Beans (1/2 c)
 Mandarin Orange Cup (1/2)
 Doritos (1 oz)

12

Grilled Cheese (3 oz)
 (W/G Bread 2 oz, Cheese 1 oz)
 Tomato Soup (1/2 cup)
 Goldfish Crackers (.75 oz)
 Seasoned Green Beans (1/2 c)
 Diced Peach Cup (1/2 cup)

13

Papa John's Pepp Pizza (6 oz)
 (Lincoln, Jefferson)
 Garden Salad (1 1/4 cup), (lettuce 1 c.,
 tomatoes, 1/4 c., carrots, 1/4 c., cukes 1/4 c.)
 WG Croutons, Dressing Pack (12 gm)
 Mozz. Cheese Stick (1 oz)
 Dole Fruit Cup (1/2 c) Fruit Juice (1/2 c)
 Will - Cocca's, McGuff - Pizza Hut

14

Meatball Sub
 (Meatballs 2 oz, Cheese 1 oz,
 Sauce 1/4 cup, Bun 2 oz)
 California Blend Veggies (1/2 c)
 Banana (1/2 cup)
 Peach Cup (1/2 cup)
 Rice K Treat (.9 oz)

15

Nacho Grande (Beef 2 oz,
 Cheese 2 oz, Chips 1-2 oz)
 Sweet Corn (2/3 cup)
 Sour Cream (1 oz)
 Salsa (1/2 c), Pinto Beans (1/2 c)
 Diced Pineapple Cup (1/2 cup)
 Taco Sauce (12 gm)

18

Chicken Patty Sandwich
 Baked Wedges (1/2 cup)
 Baked Beans (1/2 cup)
 Mixed Fruit Cup (1/2 cup)
 Grape Juice (1/2 cup)
 Ketchup (9 gm), Ranch (12 gm)

19

Hot Ham & Cheese Sandwich
 (Ham 2 oz, Cheese .5 oz,
 WG Bun 2 oz)
 Sweet Corn (2/3 cup)
 Carrots (1/2 cup) w/ranch (1 oz)
 Fruit Cup (1/2 cup)
 Ketchup (9 gm), Mustard (6 gm)

20

Pizza Hut Pepp Pizza (6 oz)
 (Lincoln, Jefferson)
 Garlic Green Beans (1/2 cup)
 Mozz. Stick (1 oz), Fruit Juice (1/2 cup)
 Fresh Pear/Pear Cup (1/2 cup)
 Willard - Papa John's
 McGuffey - Cocca's

21

Turkey Gravy (4 oz)
 Mashed Potatoes (1/2 cup)
 Dinner Roll - 1 w/marg
 Seasoned Greens (1/4 cup)
 Sweet Corn (2/3 cup)
 Applesauce (1/2 cup)
 Cranberry Sauce (1/4 cup), Pie (3 oz)

22

Tony's Pizza (5.5 oz)
 Glazed Carrots (1/2 cup)
 Broccoli w/cheese (1/2 cup)
 Seasonal Fresh Fruit (1/2 cup)
 Pretzel Trail Mix (1/2 cup)

25

Hot Dog
 (Beef Hot Dog 2 oz,
 WG Bun 2 oz)
 Baked Beans (1/2 cup)
 Baked Fries (1/2 cup)
 Orange Wedges (1/2 cup)
 Fruit Juice (1/2 cup)

26


Chicken Tenders (3 oz)
 Dinner Roll (1 oz) w/ marg
 Mashed Potatoes (1/2 cup)
 Gravy (1/4 cup)
 Vegetable Blend (1/2 cup)
 Banana (1/2 cup)
 Smart Snack Cookie (1 oz)

27



28

HAPPY THANKSGIVING DAY!



29



McGuffey K-2 Academic Update
November, 2024

SEL (Social Emotional Learning): K-2 will be working on Active Listening in their Skills for Life Lessons during the month of November. They will be practicing positive body language, using eye contact and not interrupting the speaker.

Kindergarten

In ELA, the student will...

- Learn how to locate and spell simple words using the letter/sound associated with n, short i, c, f, and d.
- Locate words on a page
- Understand reading goes from left to right
- Identify characters in a story
- Identify the setting in a story
- Determine first/last concept at the word level and at the sentence level
- Print more letters with good letter formation
- Use letter/sound knowledge to approximate spelling
- Isolate sounds in words
- Identify the initial and final consonant sounds in spoken words
- Read, spell, build and write high frequency words

In Math, the student will....

- Count by 2s to 20
- Explore even numbers as doubles
- Add 1 and subtract 1 to numbers from 1 to 10
- Compare and order numbers from 1 to 10
- Write equations to show sums up to 5

In Social Studies, the student will...

- Terms related to direction and distance, as well as symbols and landmarks, can be used to talk about the relative location of familiar places.

In Science, the student will...

- Objects and materials can be sorted and described by their properties.

Grade 1

In ELA, the students will...

- Read fiction, nonfiction and poetry.
- Identify and describe the main story elements in retellings.
- Use text features including captions & maps to locate key facts or information.
- Identify the topic and relevant details in a text.
- Explain similarities and differences between information provided in visuals and words in an informational text.
- Write a narrative to recount two or more sequenced events including some details of what happened and use temporal words to signal event order.
- Spell untaught words phonetically using letter sound relationships.
- Isolate the initial, final and medial sound in spoken words.
- Begin to add, delete, and substitute initial sounds to spoken words.
- Identify and produce common and proper nouns, irregular plural nouns, singular and plural possessive nouns, using apostrophes with contractions, and using commas in a series of nouns.

In Math, the students will...

- Practice efficient math strategies to add and subtract within 10 and 20
- Build an understanding of place value with tens and ones
- Solve addition and subtraction story problems with pictures, numbers, and words

In Science, the students will...

- Understand how animals survive in a certain environment (community)

In Social Studies, the students will ...

- Understand what a community is and how it functions
- Understand how maps help us get around

Grade 2

In ELA, the students will...

- Retell a story orally and written that includes the beginning with the setting (time and place), important events, high point and an ending
- Identify and write about the characters, setting and events on order
- Identify and write about the author's purpose for a nonfiction text by identifying the central idea and relevant details
- Identify and write about text features (diagrams, labels)
- Practice writing for a variety of purposes: to tell about something, to explain how to do something, to write an imaginary story or to give an opinion about something
- Demonstrate understanding of spoken words, syllables, and phonemes (sounds) in order to apply grade level phonics and word analysis skills in decoding words.
- Know and use the sound-spellings for consonant digraphs sh, ch, tch, th, wh, ph, ng/nk.
- Know and use the sound-spellings for long a and long e.
- Identify and use irregular plural and possessive nouns correctly in sentences
- Identify and use apostrophes, quotations marks and dialogue correctly in sentences

In Math, the students will...

- Make graphs and answer questions about the graphs
- Solve addition and subtraction story problems
- Add and subtract 2-digit numbers using efficient strategies
- Represent addition and subtraction on a number line

In Social Studies, the students will...

- Time can be shown graphically on calendars and timelines

In Social Science, the students will...

- Living things cause changes on earth

McGuffey 3-5 ELA Academic Update

November, 2024

3rd grade

In ELA students will...

- Explain how text features contribute to meaning and identify the text structure.
- Compare and contrast how authors present information on the same topic or theme.
- Explain how one or more characters develop throughout the plot in a literary text.
- Write personal or fictional narratives using logical sequence of events, dialogue, and an ending.
- Identify and use special nouns in a sentence.
- Practice combining sentences properly.
- Use context clues, figurative language, word relationships, and background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
- Decode and spell words with long/short oo, diphthongs ou & oi, variant vowel sounds of the letter o, and closed syllables.

In Math students will...

- Continue to practice addition and subtraction
- Round multi-digit numbers and estimate their sums and differences
- Add and subtract 2- and 3-digit numbers using algorithms and other methods

In Science students will...

- Explore how all objects are composed of matter and how items in the natural world are made of matter, have mass and take up space.

In Social Studies students will...

- Demonstrate understanding of how members of communities have rights and responsibilities, specifically the local level.

In SEL students will...

- Focus on active listening including how to listen while others are speaking and practice communication skills to create positive personal and learning relationships with others.

4th grade

In ELA students will...

- Identify how dialogue, setting, stage directions, and other elements of a play contribute to the plot.
- Explain a stated or implied theme and how it develops, using details, in a literary text.
- Explain how hyperbole contributed to meaning in a text.
- Summarize a text to enhance comprehension.
- Write expository texts about a topic using multiple sources and including an organizational structure and relevant elaboration.
- Identify irregular plural nouns and use the correct form.
- Identify possessive nouns and use apostrophes correctly.
- Decode and spell words with 3 letter blends, r-controlled vowels and words with endings -er, -est and -ful, and -less.
- Use antonyms to determine the meaning of unknown words and phrases.
- Apply knowledge of Greek roots to determine the meaning of unfamiliar words.

In Math students will...

- Compare fractions with like and unlike denominators
- Locate fractions on a number line
- Add and subtract fractions with like and unlike denominators
- Identify equivalent fractions and decimals
- Compare decimal numbers

In Science students will...

- Analyze how the surface of Earth changes due to weathering.

In Social Studies students will...

- Identify how many technological innovations that originated in Ohio benefited the United States.

In SEL students will...

Learn and use skills to be a good listener to help develop and create positive personal and learning relationships with others.

5th grade

In ELA students will...

- Analyze how setting contributes to the plot in a literary text.
- Explain the development of stated or implied theme(s) throughout a literary text.
- Describe how an author develops a character's perspective in a literary text.
- Explain how a sequential text structure contributes to the overall meaning of a text.
- Summarize a text to enhance comprehension.
- Write expository texts about a topic using multiple sources and including an organizational structure and relevant elaboration.
- Identify plural nouns and use them and appositives correctly.
- Add -s or -'s to form possessive nouns correctly.
- Decode and spell words with inflectional endings and contractions
- Explain the use of personification.

In Math students will...

- Divide multi-digit whole numbers
- Read, write, order, model, and compare decimal numbers
- Multiply and divide whole and decimal numbers by 10
- Add and subtract decimal numbers to the hundredths place
- Identify equivalent fractions and decimals

In Science students will...

- Demonstrate understanding about how the sun is one of many stars that exist in the universe.

In Social Studies students will...

- Investigate a variety of physical environments within the Western Hemisphere that influence human activities as well as human activities that modify the physical environments.

In SEL students will...

- Focus on self-awareness and identify personal strengths based on interests and qualities.

McGuffey Academic Update for November 2024

6th Grade

6th Grade ELA

Essential Questions: What are some of the challenges and triumphs of growing up?

Focus: Non-Fiction Narrative Reading and Writing

- Students will determine the central idea of a text.
- Students will write non-fiction narratives.

6th Grade Math

Students will learn about:

- Using the giant one to find equivalent fractions
- Use percents, decimals and fractions to describe a portion
- Represent all integers (positive, negative and zero) on vertical and horizontal number lines.

6th Grade Science

Students will learn about:

- Igneous, metamorphic and sedimentary rocks form in different ways.
- Soil is unconsolidated material that contains nutrient matter and weathered rock.
- Rocks, minerals and soils have common and practical uses.

6th Grade Social Studies:

Students will learn about:

Geography Skills

- Students will use geographic tools to gather, process, and report information.

7th Grade

7th Grade ELA

Essential Question – How do we overcome adversity?

Students will:

- Analyze informational text development. Provide an objective summary of the text that includes the central ideas and their development.
- Analyze literary text development. Determine a theme of a text and analyze its development over the course of the text. Incorporate the development of a theme and other story details into an objective summary.
- Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
- Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content

7th Grade Math

Students will learn how to:

- Simplify expressions with multiple operations by identifying and evaluating groups.
- Subtract and multiply positive and negative numbers.
- Build (compose) and take apart (decompose) numbers and lengths.
- Divide with fractions, mixed numbers, and decimals.

7th Grade Science

Students will learn about:

- Thermal-energy transfers in the ocean and the atmosphere contribute to the formation of currents, which influence global climate patterns.
- The relative patterns of motion and positions of Earth, moon and sun cause solar and lunar eclipses, tides and phases of the moon.

7th Grade Social Studies

Students will:

- Cite examples and explain the enduring impact that Ancient Greece and Ancient Rome had on later civilizations.
- Describe how internal and external factors helped to break up the Roman Empire and set the stage for the development of feudal and manorial systems.
- Describe how Greek democracy and the Roman Republic were radical departures from monarchy and theocracy.
- Explain how Greek democracy and the Roman Republic influenced the structure and function of modern democratic governments.
- Explain how the Mongol conquests led to unified states in China and Korea.
- Explain how the Mongol failure to conquer Japan allowed a feudal system to persist.

8th Grade

8th Grade ELA

Essential Question: In what different ways can people be intelligent?

Students Will:

- Write an Informative Speech
- Deliver a Multimedia Presentation
- Continue to write summaries of the text they are reading.
- Participate in many different forms of formative assessments.

8th Grade Math

Students will learn about:

- Graphs and Equations.
- An equation, solve for that equation using an x/y table, then plotting points based on the table.
- Linear equations based on a table, a graph, and an equation.
- Parabolas and the equations that represent them.
- Whether an equation has infinite solutions, one solution, or no solutions.

8th Grade Algebra

Students will:

- simplify expressions with exponents by using the number 1
- learn how to use algebra tiles to physically and visually represent an equation
- develop a method to rewrite products of binomials and other polynomials, such as $(3x-2)(x+4)$
- solve one-variable equations containing products and absolute value, and you will learn how to solve multi-variable equations for one of the variables

8th Grade Science

Students will learn about:

- The composition and properties of Earth's interior are identified by the behavior of seismic waves.
- How Earth's lithosphere consists of major and minor tectonic plates that move relative to each other.
- Combination of constructive and destructive geologic processes formed Earth's surface.

8th Grade Social Studies

Essential Questions:

- How were the thirteen colonies created and governed?
- How did taxation lead to revolution?
- Why was the Declaration of Independence important to the American Revolution?
- How did the Treaty of Paris impact the colonies?

Topics:

1. A Brief History: the Colonial Period
2. Causes of the American Revolution
3. The Declaration of Independence
4. The Treaty of Paris