

Department of Teaching & Learning

Office of Curriculum & Instruction

Board Update March 19, 2019



WARREN RAIDER ASSESSMENT/PROGRESS



KINDERGARTEN



WARREN RAIDER ASSESSMENT/PROGRESS



Student Name:	School:	Grade: K

1500		Ge	neral Stude	ent Informa	tion		
	Abse	nces	Tardies to School				
1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
3	0	5		0	4	0	

NWEA MAP

This is an online benchmark assessment system that provides numerous reports to help the district and teachers use current data to assist with individualizing instruction and to monitor student progress.

	A MAP Reading	NWEA Winter			NWEA MAP Spring Reading		MAP Math
Score	Level	Score	Level	Score	Level	Score	Level
138	BELOW	144	AT				

			ELA District	Assessments				
	,	Hearing and Re-	cording Sounds		d Recording Words #2			
		Score	Performance Level	Score	Performance Level			
		4	BELOW	35	ABOVE			
1st Quarter Re	eading Level	2 nd Quarter R	eading Level	3 rd Quarter R	teading Level	4 th Quarter Reading Level		
Reading Level	Performance Level	Reading Level	Performance Level	Reading Level	Performance Level	Reading Level	Performance Level	
PRE-A	AT	В	BELOW	С	AT			

If you have any questions please contact your child's principal.

FIRST AND SECOND GRADES



WARREN RAIDER ASSESSMENT/PROGRESS



Student Name:	School:	Grade: 1
Student Name:	School:	Grade: 1

			Ge	neral Stude	ent Informa	tion		
100		Abse	nces			Tare	dies	
	1 st	2 nd	3rd	4 th	1 st	2 nd	3 rd	4 th
	Quarter	Quarter	Quarter	Quarter	Quarter	Quarter	Quarter	Quarter
	4	10.5	7		4	1	0	

						NWE	A MAP						
This	is an online	benchmar	rk assessme	nt system th	nat provide	es numerou	s reports t	o help the	district and	teachers u	se current	data to assis	st with
				individu	alizing inst	truction and	d to monit	or student	progress.				
	A MAP leading				NWEA Spring 8	MAP Reading	NWEA						
Score	Level	Score	Level	*	Score	Level	Score	Level		Score	Level	Score	Leve
150	BELOW	161	ABOVE		154	BELOW	169	AT				-	

			ELA District	Assessments			
176			Writing [Diagnostic	7		
			Score	Performance L	evel		
			12	OT			
1 st Quarter Reading Level 2 nd		2 nd Quarter F	and Quarter Reading Level		eading Level	4th Quarter Reading Level	
Reading Level	Performance Level	Reading Level	Performance Level	Reading Level	Performance Level	Reading Level	Performance Level
A	BELOW	E	BELOW	E	BELOW		

THIRD/FOURTH/FIFTH GRADES

WARR City School D	EN	WAF	RRENI	RAIDE	R ASS	SESSIV	IENT/	PROG	RESS		ARRE City School Distr	EN rict
dent Name:							School:				Grade: 3	
				Ger		ent Informa	ition					
	Abse	ences	Ath	Ge		ent Informa	ation 4 th		Behaviora	l Referrals	4 th	

					NWEA	MAP					
This	is an online	benchmar	k assessment syst	em that provide	es numerous	s reports to	o help the district	and teachers u	se current	data to assis	st with
			in	dividualizing inst	truction and	to monite	or student progres	ss.			
NWE	A MAP	NWE	A MAP	NWEA	A MAP	NWF	MAP	NWEA	MAP	NWEA	MAP
1000000	leading		Math		Reading		r Math	Spring I			Math
Score	Level	Score	Level	Score	Level	Score	Level	Score	Level	Score	Level
174	BELOW	169	BELOW	185	BELOW	182	BELOW				

	Informative/Exp	lanatory Writing			Opinion	Writing		
	Points	Performance Lo	evel		Points	Performance Lo	evel	
8.	0	BELOW			NA	NA		
1st Quarter R	eading Level	2 nd Quarter R	leading Level	3 rd Quarter R	Reading Level	Level 4th Quarter Read		
Reading Level	Performance Level	Reading Level	Performance Level	Reading Level	Performance Level	Reading Level	Performance Level	
M	AT	P	ABOVE	Q	ABOVE			

SIXTH/SEVENTH/EIGHTH GRADES



WARREN RAIDER ASSESSMENT/PROGRESS



Student	Name:						School:				Grade:	5	
					Ge	neral Stude	nt Informa	tion					
		Abse	ences			Tardies t	to School			Behaviora	l Referrals	()	
	Quarter 2	2 nd Quarter	3 rd Quarter	4 th Quarter	1 st Quarter 7	2 nd Quarter	3 rd Quarter	4 th Quarter	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter	

NWEA MAP

This is an online benchmark assessment system that provides numerous reports to help the district and teachers use current data to assist with individualizing instruction and to monitor student progress.

1,577,577	A MAP Reading	100 (42-310)	A MAP Math		A MAP Reading	V-180/2/03/2019	A MAP er Math	10,000,000	MAP Reading	NWEA Spring	37770778
Score	Level	Score	Level	Score	Level	Score	Level	Score	Level	Score	Level
227	ABOVE	217	AT	227	ABOVE	214	BELOW	A Parameter of the Control of the Co			

		Math Dist	rict Assessments		
Critical /	Area of Focus #1	Critical A	rea of Focus #2	Critical Ar	eas of Focus #3
Points	Performance Level	Points	Performance Level	Points	Performance Leve
2	BELOW	12	AT	-	

	e-Writing entative Essay		My Perspectives prehension Check #1	7 (10 (15 (1) 10 (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	emand Essay
Points	Performance Level	Points	Performance Level	Points	Performance Level
3	BELOW	40	ABOVE	7	ABOVE
	st-Writing entative Essay		My Perspectives prehension Check #2		ntative Writing emand Essay
Points	Performance Level	Points	Performance Level	Points	Performance Level
		22	AT	6	AT/NEAR

NINTH AND TENTH GRADES



WARREN RAIDER ASSESSMENT/PROGRESS



Student Name: School: Grade: 10

	4 th 1 st 2 nd 3 rd 4 th Quarter Quarter Quarter Quarter Quarter Graduate Cohor 0 1 0 2020
8 12 0 0 0 NW	
NW	0 1 0 2020
	A MAP
	s reports to help the district and teachers use current data to assist with d to monitor student progress.
A MAP NWEA MAP NWEA MAP	NWEA MAP NWEA MAP NWEA MAP
eading Fall Math Winter Reading	Winter Math Spring Reading Spring Math
Level Score Level Score Level	Score Level Score Level Score Leve
NA NA NA NA	NA NA
Course Credits Re	uired for Graduation
	ence P.E. Health Fine Arts Total Credits
	edits .5 Credits .5 Credits 21 Credits
0 2 1	0.25 0.5 0 8.75
ly core courses are listed above. Students must complete six or r	ore elective credits, which will be reflected in the total credits column.
Students Quarterly Grade Point Aver	e (GPA) for current school year courses.
uarter 2 nd Quarter	3 rd Quarter 4 th Quarter
3 1.09	0.57
	Required for Graduation
st score earns you up to five graduation points. You must have a	ninimum of four points in math, four points in English and six points acros
e/social studies and a minimum total of 18 points with all combi	d tests. Your school and district receive grades on the Ohio School Report

English 4 Points	Math 4 Points	Science/S.S. 6 Points	Minimum Tota	l Points Required 18
6	1	6	13	NOT MET

If you have any questions please contact your guidance counselor.

ELEVENTH/TWELFTH GRADES



WARREN RAIDER ASSESSMENT/PROGRESS



Student Name: School: Grade: 12

	Abse	ences			Tardies t	o School			Behaviora	I Referrals		
1 st	2 nd	3 rd	4 th	1 st	2 nd	3 rd	4 th	1 st	2 nd	3 rd	4 th	Graduate Cohort
Quarter												
5	6	0		0	2	0		0	0	0		2019

English	Math	Social Studies	Science	P.E.	Health	Fine Arts	Total Credits
4 Credits	4 Credits	3 Credits	3 Credits	.5 Credits	.5 Credits	.5 Credits	21 Credits
3	3	4	3	0.5	0.5	4	21.5
Only core cours	es are listed above.	Students must complete	e six or more electiv	e credits, wh	ich will be	reflected in the	total credits column.
	Stude	nts Quarterly Grade Po	int Average (GPA) f	or current sch	ool year c	ourses.	
1 st Quarter		2 nd Quarter		3rd Qu	arter		4 th Quarter
2.66		3.00		3.1	6		
		Ohio State Te luation points. You mus otal of 18 points with a Cards for all student	ll combined tests. Y	of four points our school ar	in math, fo		
	ies and a minimum t English	uation points. You mus otal of 18 points with a Cards for all student Math	t have a minimum of Il combined tests. Y s' scores and partic Science/S.S.	of four points our school ar ipation on st	in math, for d district rate tests.		n the Ohio School Repo
	ies and a minimum t	uation points. You mus otal of 18 points with a Cards for all student	t have a minimum of Il combined tests. Y s' scores and partic	of four points our school ar ipation on st	in math, for d district rate tests. mum Total	eceive grades o	n the Ohio School Repo



Waiver Day March 6, 2019



• ALL K-8 teachers featured speaker - Amie Dean Behavior



- **ALICE** overview K-4 teachers
- ❖ National Geographic Training Gr 5 teachers
- ❖ 6-8 teachers content work w/ WCS Coordinators, MCESC & TCESC Supervisors

- ALL 9-12 teachers Differentiated PD provided by MCESC
 - Selections included: Psychology of Passive Barriers, Mindfulness, Mnemonics, Making Thinking Visible, Plickers/Kahoot/Hyperdocs
 - ❖ Department Work in the afternoon pacing and curriculum alignment



Looking Toward the Future Waiver Day Planning 2019-2020



August 2019 Professional Development for WCS Administrators

❖September 11th WCS PD – Amie Dean PBIS retooling Data Dig and Content Planning

❖ Nov. 5th TCESC County Wide Innovation Day – WGH, Lincoln, Willard Amie Dean and other nationally renown speakers



Any Given Child Arts Integration



10 WCS teachers attended Arts Integration Session developed by the John F. Kennedy Center for the Performing Arts with John Lesson "Laying a Foundation: Anatomy of a Lesson" at SMARTS. Coordinated through Mr. Chiaro, Campus Leaders, & Becky Keck

Kindergarten students having opportunity to attend TAG for a one hour session, coordinated by Jill Merolla, Sue Senvissky, & Kelly Hutchison

Participated in two art projects – painting ceramic and group paint project Experience clay on the wheel and dry clay work Visit TAG gift shop to hear a story about art museum

WCS Students' Art on display at TAG April 5-19th Opening reception Fri. Apr. 5th 5-7 pm

WCS Art Show Friday May 3rd 4-7 pm in WGH gym



Testing Season



- ✓ ACT was given to Juniors March 12, 2019
- ✓ State Testing for ELA opens March 25-April 12th for grades 3-10
- ✓ State Testing for Math opens April 10-May 8th for grades 3 Geo.
- ✓ State Testing for Science opens April 10-May 8th for grades 5, 8, & Bio.
- ✓ State Testing for American History and American Government opens April 10-May 8th
- ✓ AP Testing begins May 6-15th

Summer Testing – Gr. 3 ELA July 9th and High School EOC Retakes July 15-26, 2019