

LINCOLN PK-8 NEWSLETTER



Nov. 12th - 4:00 PM-8:00 PM

Parent CHOICE:
In-person OR via Telephone

All conferences will be held via telephone or in person. Please specify your choice along with your preferred time when you return your form. Also, please list ALL SIBLINGS and return only **one form per family**. If you have not yet returned your form, please do so ASAP as the spots fill up quickly.

LINCOLN PK-8

2253 Atlantic Ave., NE
Warren, OH 44483

Phone: 330-373-4500
Fax: 330-373-4510

MRS. PYTLIK
MR. GEORDAN

PK-2 PRINCIPAL
3-5 PRINCIPAL /
CAMPUS LEADER

MS. WILLIAMS
MRS. MIZNER
MRS. LITTLETON

6-8 PRINCIPAL
SPECIAL EDUC.
CURRICULUM

Tuesday, November 5th, 2024

WAIVER DAY

**Students will not attend school in person
but should access their work on Clever.**

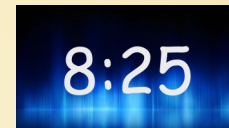
Important Procedure Reminders...

Please keep in mind that while calling in when your child is not going to be at school is helpful, the absence remains unexcused until a note is received. Also, when picking up your child early, we do not call your child down until you arrive and you must pick up no later than 2:45 PM. **Also, we cannot make transportation changes over the telephone.** If there is a change in your child's transportation, you must send a note. Thank you so much for your understanding and cooperation.



MORNING DROP-OFFS:

Please do not drop off your students until after 8:15 AM. Staff is not on duty yet and students will have to wait without adult supervision and in the elements. As a reminder, our tardy bell is not until 8:25 AM.



**On Sun., Nov. 3rd, don't
forget to turn your clocks
BACK 1 HOUR!**



Veteran's Day--Nov. 11th

Calling all Lincoln family current and retired military personnel! We will be having a choir & band concert at 9:30 AM on 11/11/24 to honor those who have served. Please enter through the back of the building. Your students will join you for the concert. There will be light refreshments served.



Included with your child's report card, which was mailed last week, is the Warren City Schools Assessment Progress Reports. These reports show your student's score on both district and nationally-normed assessments that were administered this fall. These reports are created each grading period to inform you of your student's progress on these assessments. Please reach out to your student's teacher with any questions you may have. You are invited to bring the report to conferences to discuss your student's progress.

From all of us at Lincoln and in Warren City Schools, we send you and your family warm wishes for a Happy Thanksgiving!



Want to know more about Warren City Schools? Check us out at:

www.warrenschoools.k12.oh.us

You'll find lots of helpful information including our calendar, lunch menu, and academic updates!

Lincoln Academic Update

November, 2024

Kindergarten

In English Language Arts, students will:

- Isolate sounds in words
- Identify the initial and final and middle sounds in spoken words
- Hear the sound and connect letter sound for F, D, H, short O
- Locate words on a page
- Use vocabulary words
- Understand reading goes from left to right
- Identify characters in a story
- Identify the setting in a story
- Determine first/last concept at the word level and at the sentence level
- Print more letters with good letter formation
- Use letter/sound knowledge to approximate spelling
- Read, spell, build and write high frequency words

In Mathematics, students will:

- Count by 2s to 20
- Explore even numbers as doubles
- Add 1 and subtract 1 to numbers from 1 to 10
- Compare and order numbers from 1 to 10
- Write equations to show sums up to 5

In Social Studies, students will:

- Discuss terms related to direction and distance, as well as symbols and landmarks, use them to talk about the relative location

In Science, students will:

- Study objects and materials that can be sorted and described by their properties

In SEL, students will:

- Work on Active Listening in their Skills for Life Lessons
- Practice positive body language, using eye contact and not interrupting the speaker

Grade 1

In English Language Arts, students will:

- Read fiction, nonfiction and poetry
- Identify and describe the main story elements in retellings
- Use text features including captions and maps to locate key facts or information
- Identify the topic and relevant details in a text
- Explain similarities and differences between information provided in visuals and words in an informational text
- Write a narrative to recount two or more sequenced events including some details of what happened and use temporal words to signal event order
- Spell untaught words phonetically using letter sound relationships
- Isolate the initial, final and medial sound in spoken words
- Begin to add, delete and substitute initial sounds to spoken words
- Identify and produce common and proper nouns, irregular plural nouns, singular and plural possessive nouns, using apostrophes with contractions, and using commas in a series of nouns

In Mathematics, students will:

- Practice efficient math strategies to add and subtract within 10 and 20
- Building an understanding of place value with tens and ones
- Solve addition and subtraction story problem pictures, numbers and words

In Social Studies, students will:

- Understand what a community is and how it functions
- Discuss how maps help us get around

In Science, students will:

- Learn about how animals survive in a certain environment (community)

In SEL, students will:

- Work on Active Listening in their Skills for Life Lessons
- Practice positive body language, using eye contact and not interrupting the speaker

Grade 2

In English Language Arts, students will:

- Retell a story orally and written that includes the beginning with the setting (time and place), important events, high point and an ending
- Identify and write about the characters, setting and events on order
- Identify and write about the author's purpose for a nonfiction text by identifying the central idea and relevant details

- Identify and write about text features (diagrams, labels)
- Practice writing for a variety of purposes: to tell about something, to explain how to do something, to write an imaginary story or to give an opinion about something
- Demonstrate understanding of spoken words, syllables and phonemes (sounds) in order to apply grade level phonics and word analysis skills in decoding words
- Know and use the sound-spellings for consonant digraphs sh, ch, tch, th, wh, ph, ng/nk
- Know and use the sound-spellings for long a and long e
- Identify and use irregular plural and possessive nouns correctly in sentences
- Identify and use apostrophes, quotation marks and dialogue correctly in sentences

In Mathematics, students will:

- Make graphs and answer questions about the graphs
- Solve addition and subtraction story problems
- Add and subtract 2-digit numbers using efficient strategies
- Represent addition and subtraction on a number line

In Social Studies, students will:

- Discuss how time can be shown graphically on calendars and timelines

In Science, students will:

- Explore how living things cause changes on earth

In SEL, students will:

- Work on Active Listening in their Skills for Life Lessons
- Practice positive body language, using eye contact and not interrupting the speaker

Lincoln 3-5 Academic Update
November 2024

THIRD GRADE:

In Math, students will...

- Continue to practice addition and subtraction
- Round multi-digit numbers and estimate their sums and differences
- Add and subtract 2- and 3-digit numbers using algorithms and other methods

In ELA, students will...

- Explain how text features contribute to meaning and identify the text structure.
- Compare and contrast how authors present information on the same topic or theme.
- Explain how one or more characters develop throughout the plot in a literary text.
- Write personal or fictional narratives using logical sequence of events, dialogue, and an ending.
- Identify and use special nouns in a sentence.
- Practice combining sentences properly.
- Use context clues, figurative language, word relationships, and background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
- Decode and spell words with long/short oo, diphthongs ou & oi, variant vowel sounds of the letter o, and closed syllables.

In Social Studies, students will...

- Begin a unit on Problem Solving that will lead into lessons on human-environment interactions, transportation and communication

In Science, students will...

- Begin to explore matter, engineering and heat transfer.
- Utilize Studies Weekly curriculum and activities to assist us in teaching these concepts.

FOURTH GRADE:

In Math, students will...

- Compare fractions with like and unlike denominators
- Locate fractions on a number line
- Add and subtract fractions with like and unlike denominators
- Identify equivalent fractions and decimals
- Compare decimal numbers

In ELA, students will...

- Identify how dialogue, setting, stage directions, and other elements of a play contribute to the plot.
- Explain a stated or implied theme and how it develops, using details, in a literary text.
- Explain how hyperbole contributed to meaning in a text.
- Summarize a text to enhance comprehension.
- Write expository texts about a topic using multiple sources and including an organizational structure and relevant elaboration.
- Identify irregular plural nouns and use the correct form.
- Identify possessive nouns and use apostrophes correctly.
- Decode and spell words with 3 letter blends, r-controlled vowels and words with endings -er, -est and -ful, and -less.
- Use antonyms to determine the meaning of unknown words and phrases.
- Apply knowledge of Greek roots to determine the meaning of unfamiliar words.

In Science, students will...

- Study fossils
 - What they are
 - Where they are found
 - What scientists can learn from them

In Social Studies, students will...

- Review the use of tables and charts to organize data
- Putting events in Ohio on a timeline

FIFTH GRADE:

In Math, students will...

- Divide multi-digit whole numbers
- Read, write, order, model, and compare decimal numbers
- Multiply and divide whole and decimal numbers by 10
- Add and subtract decimal numbers to the hundredths place
- Identify equivalent fractions and decimals

In ELA, students will...

- Analyze how setting contributes to the plot in a literary text.
- Explain the development of stated or implied theme(s) throughout a literary text.
- Describe how an author develops a character's perspective in a literary text.
- Explain how a sequential text structure contributes to the overall meaning of a text.
- Summarize a text to enhance comprehension.
- Write expository texts about a topic using multiple sources and including an organizational structure and relevant elaboration.
- Identify plural nouns and use them and appositives correctly.
- Add -s or -'s to form possessives nouns correctly.

- Decode and spell words with inflectional endings and contractions
- Explain the use of personification.

In Science, students will...

- Wrap up our unit on planets, stars, and sky patterns, leading up to our field trip next week to the Sky Dome in the Wellness Center at WGH.
- Begin discussing ecosystems, starting with energy transfers through food chains and food webs

In Social Studies, students will...

- Complete the last regions of the United States, where we have covered landforms, climates, resources, history and culture of each area.
- Move into Ancient Civilizations (Mayans, Aztecs, Mississippians, etc.)

Academic Update

6th Grade

Math

- I can continue to develop methods representing portions as percents, fractions, decimals, and descriptions with words.
- I can make sense of the standard algorithm for adding and subtracting decimals.
- I can develop efficient methods to move between equivalent forms of portions of wholes based on their earlier work with the 100% block model, specifically from fractions to decimals and from percents to decimals.
- I can use ratio language to describe a relationship between two quantities and use diagrams and ratio tables to represent ratios.
- I can write a ratio three ways: "to", the colon :, and as a fraction.
- I can informally connect movement along a number line with the addition and subtraction of positive numbers. They will recognize opposites.
- I can connect movement along a number line with the addition and subtraction of positive numbers.
- I can identify the opposite of a number.
- I can find the absolute value of a number and compare those values of expressions involving absolute value using inequality symbols.

ELA

- Students can identify the parts of an explanatory/informative text.
- Students can conduct short research projects centered around the essential question of our unit.
- Students can relate a variety of explanatory/informative text the question of how animals are able to help humans.
- Students can use a variety of explicit vocabulary strategies to define grade level words.

Science

- Students will identify the concept of Matter which has mass and takes up space.
- Students will examine words associated with matter and categorize the states of matter
- Students will examine the properties of matter; solid, gas , and liquid states.
- Students will identify and apply the vocabulary; Matter, mass, volume , atom, molecule , melting ,freezing and evaporation
- Students will investigate the Water cycle through, Freezing, Condensation and Evaporation,
- Students will compare the particles and how substances behave in different states of matter. are identified in each state.

- Students will examine how temperature affects the stages of a matter substance.
- Students will examine the smallest unit of matter ; ATOM

Social Studies

- I can analyze multi-tier timelines to identify cause and effect relationships.
- I can analyze multi-tier timelines to look for patterns or themes among events.
- I can use the correct geographic tools to gather, process, and report information about people, places, and environments.
- I can describe, classify, and compare regions within the Eastern Hemisphere using various criteria.
- I can classify regions within the Eastern Hemisphere.

7th Grade

Math

Hayes

- Find solutions to problems involving proportional relationships.
- Identify proportional relationships in tables, graphs, and equations.
- Calculate unit rates.
- Combine like terms and simplify algebraic expressions.
- Rewrite expressions by combining like terms and using the Distributive Property.
- Simplify and compare two algebraic expressions.
- Find and use percentages to solve problems.
- Calculate the probability of compound (multiple) events.
- Use experimental results to make and test conjectures about unknown sample spaces.
- Describe how the relationship between experimental and theoretical probabilities for an experiment changes as the experiment is conducted many times.
- Solve situational problems using the 5-D Process.

Zagorec

- Simplify expressions with multiple operations by identifying and evaluating groups.
- Subtract and multiply positive and negative numbers
- Build (compose) and take apart (decompose) numbers and lengths.
- Divide with fractions, mixed numbers, and decimals.

Compacted

- Find and use percentages to solve problems.
- Calculate the probability of compound (multiple) events.
- Use experimental results to make and test conjectures about unknown sample spaces.
- Describe how the relationship between experimental and theoretical probabilities for an experiment changes as the experiment is conducted many times.

- Solve situational problems using the 5-D Process.
- What a variable is.
- Write and simplify algebraic expressions.
- Compare two complicated algebraic expressions.
- Solve for a variable if you know that two expressions are equal.
- How to find a rule from a table.
- How to represent a situation using a table, a rule, and a graph.
- How to graph linear and parabolic rules using an appropriate scale.
- What it means for something to be the solution to an equation, and what it means for an equation to have no solution.
- How to determine the number of solutions to an equation.

ELA

DiGiacobbe

- I can analyze how details and evidence within the text supports what the author says directly and what he/she implies.
- I can identify the theme in a text.
- I can show how the characters' points of view are different from each other.
- I can explain how elements of a short story work together.
- I can read complex text at the 6-8 grade level with scaffolding if needed.

Caffey

- Students can define a narrative essay
- Students can describe the writing process
- Students can identify the 5 parts of an essay
- Students can construct a compelling hook
- Students can identify topic sentences in paragraphs and compose them for their essay
- Students can provide information in a logical sequence of events
- Students to develop a personal narrative essay

Science

Kirksey

- S.W. model energy transfer between the Sun and Earth
- S.W. model how radiation from the Sun may spread over the spherical Earth
- S.W. use a model to state and test a hypothesis about how land and water absorb and release thermal

- S.W. use a model to investigate whether air over Earth's land or water will absorb and release more
- thermal energy
- S.W. model and observe how dark-colored surfaces absorb more radiant energy than light-colored use a model to describe what causes wind to blow
- S.W. develop models of local winds
- S.W. analyze data to identify patterns in global convection cells
- S.W. use models to describe global wind systems
- S.W. model the Coriolis effect on Earth's winds
- S.W. model formation of density currents
- S.W. observe a model of the formation of a surface current

Starr

- Use a model to describe what causes wind to blow
- Develop models of local winds
- Identify patterns in global convection cells
- Model the Coriolis effect on Earth's wind
- Collect data about weather conditions from a weather report in a given area and a period of time
- Observe air masses and investigate how they affect weather
- Predict what happens when air masses meet and make observations to test predictions
- Collect and analyze weather data on a map

Social Studies

Kirksey

- The student can cite geographic factors that promote or impede the movement of people, products, and ideas.
- The student can describe ways in which people, products, and ideas move from place to place.
- S.W. describe how the Mongols conquered much of Asia which led to unified states in China and Korea.
- S.W. discuss how the Mongol failure to conquer Japan allowed a feudal system to persist.
- S.W. understand the achievements in medicine, science, mathematics and geography by the
- Islamic civilization dominated most of the Mediterranean after the decline of the Roman Empire.
- S.W. analyze how these achievements were introduced into Western Europe as a result of the

- Muslim conquests, Crusades and trade, and the effect they had on influencing the European Renaissance.
- S.W. discuss the trade routes connecting Africa, Europe and Asia helped foster the spread of
- ideas, technology, goods and major world religions that impacted the Eastern Hemisphere.
- S.W. describe the growth of cities and empires fostered the growth of markets.
- S.W. explain how market exchanges encouraged specialization and the transition from barter to monetary economies.
- S.W. identify the internal and external factors that caused the fall of The Roman Empire (political, social and economic) which led to the development of feudalism and the manorial system in the region.
- S.W. understand that the fall of Rome and later invasions also allowed for the creation of new empires to form in the region.

Mikesell

- 1. I can identify and explain the accomplishments of the Five Good Emperors of Rome
- 2. I can compare Roman culture to the culture of Ancient Greece
- 3. I can identify the main factors that led to the fall of the Roman Empire
- 4. I can describe the rise of the Byzantine Empire
- 5. I can explain the beginnings of Christianity and its affect on early Europeans

8th Grade

Math

Cat-Jones

- Students will discover connections between all of the representations of a pattern: a graph, a table, a geometric presentation, and an equation.
- Students will write linear algebraic rules relating the figure number of a geometric pattern and its number of tiles.
- Students will identify connections between the growth of a pattern and its linear equation.
- Students will apply their understanding of growth and beginning to new contexts in order to generate complete representations.
- Students will practices moving from graphical representations to equation representations.

Zagorec

- What it means for something to be the solution to an equation, and what it means for an equation to have no solution.
- How to determine the number of solutions to an equation

- How to change any representation of data (such as a pattern, table, graph or rule) to any of the other representations.
- How to use the connections between patterns, tables, graphs, and rules to solve problems

Algebra

- Students will define variables and write equations to solve word problems.
- Students will understand how to use substitution to solve systems of linear equations.
- Students will also recognize the benefits of using substitution in certain situations.
- Students will develop the **Elimination Method** for solving systems of equations.
- Students will understand that different approaches to setting up an elimination problem yield the same result.

ELA

Sanata

- Informative/Explanatory writing
- Figurative language
- Symbolism in literature
- Identifying as well as creating mood in writing

Science

Starr

- Use a model to interpret the relative age of rock layers
- Analyze fossil data and construct explanations about how changes in the fossil record provide relative dates
- Analyze fossils and infer past environments
- Analyze and correlate model rock sequences
- Use key beds to analyze the relative ages of model rock layers
- Infer how rock layers show major events in Earth's history
- Develop a scale model of geologic time

Borsic

- The evidence of the dynamic changes of the Earth's surface through time is found in the geologic record and that fossil records provides evidence of evolution and extinction

Social Studies

Mikesell

- 1. I can list the grievances American colonists sent to King George
- 2. I can identify the main leaders of the Revolutionary War
- 3. I can describe the first American government system
- 4. I can identify the important battles of the Revolutionary War
- 5. I can explain the meaning of No taxation without Representation.