Warren City Schools

RAC

2025-26 District Calendar Featuring the 2024-25 Annual Report

Great time to be a RAIDER!

Reflecting on the 2024-2025 school year there were many reasons to be proud to be a Raider! Our students individually, and our district collectively, made great strides in a positive direction that surely will provide us momentum moving into the future.

It was exciting to see our not yet publicly released state test data coming in over the past several weeks. Overall in Warren City Schools our students maintained or demonstrated positive academic growth in 17/20 tested subject areas, or 85 % of all testing areas! Specifically, this would be 6/7 areas in English/Language Arts, 7/8 areas in Mathematics, 2/3 areas in Science and 2/2 areas in Social Studies. With end of year academic results coming in like this we are optimistic there will be much greater success yet to be achieved by our students in the Warren City Schools.

With academic success of our students in mind, recognizing McGuffey PK-8 School would be just one example of how student academic success is moving into a positive direction. In February 2025, we were notified that the 2023-2024 data at Mcguffey PK-8 School earned the students and staff the Momentum Award by the Ohio Department of Education and Workforce for a second year in a row due to the commitment, hard work and dedication of our Students, staff and families. Congratulations to everyone at McGuffey for leading the way and setting an example for continued school improvement in our district.

From a social emotional perspective, this past year we had two buildings in the Warren City School District participate in year long work and professional development around the social-emotional needs of students and staff in their buildings. Building on the work that started at Willard PK-8 School the year prior, both Jefferson PK-8 School and Warren G. Harding High School made social-emotional learning a priority for their buildings, fostering a healthier and stronger environment for all who participated. This work is oftentimes the foundation necessary for students to learn, especially during challenging times. We look forward to seeing great things in the future as this work continues across the district.

In November we had a ceremonial ribbon cutting ceremony at our state of the art Student Recreation & Wellness Center located on the campus of Warren G. Harding High School. This amazing 34 million dollar facility is an investment in the future of all children that attend the Warren City School District. The goal for this facility is to build and blend academic and athletic success of our students, creating opportunities for engagement while supporting the whole child in a healthy and safe environment. By the end of this academic year, over 6,000 students visited the Student Recreation & Wellness Center during the year for an academic purpose with opportunities provided to our PK-8 Students through internal district field trips at no cost to our students or their families. We believe this past year was successful and expect to double our student experiences for the 2025-2026 school year!

As we continue to challenge the norms of thinking about education in the City of Warren and the surrounding areas, this year the Warren City School District will showcase our new, state of the art mobile STEM lab. This vehicle, fully funded through grant dollars, will be on a schedule and rotation, with a dedicated teacher to visit each of our schools supporting students and teachers through instruction in Science, Technology, Engineering and Mathematics. Just like our Student Recreation & Wellness Center, the resources available to students attending the Warren City School District are simply visionary and not available anywhere in our region.

There are many outstanding opportunities for students in the Warren City School District and simply stated, It is a GREAT time to be a RAIDER!

Steve Chiaro Superintendent/ CEO Warren City Schools

www.warrencityschools.org

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First Day for Students (Grades 1-12) Monday, August 18, 2025 Last Day of Instruction Thursday, May 28, 2026

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Board of Education



Patrick Flanagan, Sr. - VP | Alisha Alls | Julian Walker - President Patricia M. Limperos | Regina Patterson

Emergency Numbers Required

All of Warren City School's parents and/or guardians need to complete an emergency contact form via our online system called FinalForms. It is required that parents/guardians properly complete and update the information requested. In the event of an emergency, such as injury to your child, illness of your child, or bad weather affecting transportation, school officials need updated information on how to reach you. If your emergency contact information changes during the school year, please update your information via FinalForms.

In the event that you are unable to pick up your child, or when outside emergencies require you to make other arrangements, it is very important that your child's school is provided with all the necessary information regarding individuals permitted to pick up the District website (www.warrencityschools.org). Parents are your child. Schools will not release your child to anyone unless that individual is listed asked to review the Student's Guide to Positive Behavior with with the school office and proper identification is provided. This is for your child's safety. their child. Adherence to this Guide is expected.

2025 MEETING DATES

Board of Education Meetings are open to the public and are held in the Cafetorium at Warren G. Harding High School (860 Elm Rd. NE). The public portion of our Board Meetings officially start at 6:00pm.

• November 20

December 09

- August 21
- September 18
- October 16

2026 MEETING DATES

Board of Education Meetings for 2026 will be scheduled during the Board Organizational Meeting held in January 2026. Check our website for the most up to date schedule.



STUDENT'S GUIDE TO POSITIVE BEHAVIOR

The Student's Guide to Positive Behavior will be distributed the first week of the new school year to all students. Any student not receiving a Student's Guide to Positive Behavior can obtain a copy in the main office of each school building, at the Administration Building (105 High Street NE), or by accessing

www.warrencityschools.org

Keeping Parents Informed

2025-26 Required Ohio Assessments (Subject to Change)

Students in grades 3 – High School during the 2025-26 school year will take Ohio State Tests. Please see the chart below for the subjects and grade levels that will be assessed in grades 3 – 8. High School End-of-Course State Tests are course specific.

| | English language arts | Mathematics | Science |
|---------|--------------------------|-------------|--------------|
| Grade 3 | \checkmark | √ | |
| Grade 4 | √ | √ | |
| Grade 5 | √ | √ | \checkmark |
| Grade 6 | √ | √ | |
| Grade 7 | √ | √ | |
| Grade 8 | \checkmark | √ | \checkmark |

The Ohio Department of Education & Workforce establishes testing dates in which school districts can administer State tests. The Warren City School District has chosen the following dates to administer State tests: Grade 3 English Language Arts: October 20 – 25, 2025 Grades 3-8 English Language Arts: March 23 – April 20, 2026 Grades 3-8 Math: April 16 – May 6, 2026 Grades 5 & 8 Science: April 16 – May 6, 2026 High School End-of-Course Ohio State Tests: English Language Arts II: March 3 – April 20, 2026 Algebra I, Geometry, American History, American Government, and Biology: April 16 – May 6, 2026

Students in grade 8 who are taking Algebra I must take the Algebra I End-of-Course Ohio State Test instead of the Grade 8 Mathematics Ohio State Test.

High School End-of-Course (Retakes): December 1 – December 19, 2025

Ohio school districts must administer a state-funded college admission test, either ACT or SAT, online, to all Juniors. SAT Test: March 4, 2026

PSAT for 9th Grade: October 22, 2025 PSAT for 10th Grade: March 4, 2026

For those identified as English learners, the Ohio English Language Proficiency and Alternative Assessment: February 2 – March 27, 2026 Ohio English Language Proficiency Screener: August 6, 2025 – June 30, 2026

Alternative Assessment for Students with Significant Cognitive Disabilities: February 23, 2026 - April 30, 2026

School districts are required to provide two whole grade opportunities for the purpose of gifted identification in the areas of superior cognitive, specific academic in math and reading/writing. The Warren City School District will administer whole grade NNAT3 for identification in superior cognitive for grades 2 and 4. In the areas of specific academic math and reading/writing, the Warren City School District administers NWEA Map (2-5 and 6+ growth), an approved assessment for gifted identification. For additional information on gifted assessments, please see the District Gifted Identification plan on the District website, www.warrencityschools.org.

The Warren City School District administers NWEA Map, a benchmark assessment system that measures what students know and informs what they are ready to learn next, three times a year in grades 2-8. MAP Fluency is administered up to three times a year in K-3 to monitor students' foundational skills.

Students in grades 1-3 will also be administered a state approved reading diagnostic assessment (NWEA MAP/Fluency) by September 30th or within 30 days of enrollment.

All kindergarten students complete the Kindergarten Readiness Assessment (diagnostic) no later than September 16, 2025.

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CHANGE OF STUDENT INFORMATION (ADDRESS AND/OR CUSTODY)

All changes of address and custody must be reported to The Warren City School District. To make such changes, you are required to provide a current <u>photo ID</u>, <u>proof of new address</u>, <u>and/or custody papers</u> (see examples below). For PK-8 students, changes may be made with Student Services located at the Administration Building (105 High Street NE). For High School Students, changes may be made at Warren G. Harding High School (860 Elm Rd, NE). Examples of proof of address:

- Utility bill (with top and bottom portion intact) electric, gas, water (where the service and billing address are the same) (Within 30 day billing cycle)
- Signed lease/rental agreement with contact information for the landlord
- Monthly mortgage statement in the parent's name for the given address
- Aide to Dependent Children (ADC) or Social Security (SSI) benefit letter (current within 2 weeks)
- Home or auto insurance information for the given address in the parent's name
- Work or other income check stubs in the parent's name with the given address (Current within 30 days)
- Other records as required by Ohio Revised Code section 3313.64 for other custody or residency situations

Drugs Prohibited

In accordance with Federal law, the Board of Education prohibits the use, possession, concealment, or distribution of drugs on school grounds, in school or school-approved vehicles, or at any school-related event. These rules and regulations shall be enforced on school property, including school-owned buses or buses contracted for school purposes; at school-sponsored activities, whether on or off school property; off school property if conduct is directed at school personnel; at bus stops if infractions are witnessed by school personnel; on the way to and from school, or anywhere off school property if the behavior directly affects the general welfare of the school.

The Warren City School District Board of Education passed policy 5530.01; Drug Testing of Students Involved in Non-Academic Activities. The suspected use of alcohol, tobacco and illicit drugs is a serious concern. We believe that a stronger program of deterrence can be a proactive approach to promoting a truly drug free school environment. Policy 5530.01 directs the Superintendent of Schools to establish procedures for the implementation of substance abuse testing for students in grades 7-12 that participate in non-academic activities.

The purpose of creating a drug testing program shall be:

- 1. To provide for the safety of all students;
- 2. To undermine the effects of peer pressure by providing legitimate reasons for students to refuse to use drugs, tobacco and alcohol;
- 3. To encourage students who abuse drugs to participate in a drug treatment program; and

4. To prevent the impact drug, alcohol and tobacco use has on the learning centers of the brain, allowing students to achieve their full potential while attending the Warren City Schools.

This policy and administrative guidelines are a proactive approach to addressing a very serious societal concern facing our community. The goal of this program is to get students the assistance they need if they are using and/or abusing drugs and alcohol while further promoting a stronger, positive school climate conducive to student learning and success. This program is non-punitive and any student that has a positive test result will only be removed from the privilege of participating in the activity, not removed from school under suspension/expulsion provided their conduct is not in violation of the WCS Student's Guide to Positive Behavior.

www.warrencityschools.org

Services for Parents and Students Release of Student Directory Information Nutrition Programs

Under provisions of Ohio Revised Code 3319.321 and Warren City Schools' Board Policy 8330, the schools will make available, upon request, "directory information." Directory information is a student's name, dates of enrollment, and date of graduation.

Directory information shall not be provided to any organization for profit-making purposes. Parents and adult students may refuse to allow the school District to disclose any or all directory information upon written notification to the District within 10 days of the start of school after this notice has been made public. If directory information is not to be released, please send written notification to the Office of the Associate Superintendent, Warren City Schools, 105 High Street NE, Warren, OH 44481.

PARENTAL RIGHTS PERTAINING TO STUDENT RECORDS

Parents and students over the age of 18 (identified below as "they") are hereby notified of their rights pertaining to student education records in the Warren City Schools. Both parents have these rights under the Family Education Rights & Privacy Act (FERPA) unless prohibited by court order.

- 1. All student education records may be reviewed and inspected.
- 2. Should they believe that any records reviewed are inaccurate or misleading, they may request an amendment to the records.
- 3. No personally identifiable records, other than those allowed by law, may be disclosed without prior consent.
- 4. They may file a complaint with the United States Department of Education if they believe the schools have not complied with the requirements of the law.

District Policy #8330 on student records may be obtained at the Office of the Associate Superintendent, 105 High Street NE, Warren, OH 44481. For more information, call 330-841-2321, ext. 7114.

EQUAL EMPLOYMENT OPPORTUNITY

Board of Education policy states that no staff member or candidate for such position in this District shall, on the basis of race, color, religion, national origin, creed or ancestry, age, sex, marital status, or disability, be discriminated against, excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination in any program or activity which the Board of Education is responsible for, or which it receives financial assistance from the Department of Education. Free breakfast and lunch is served each day at all five buildings in the Warren City School District at no cost to students in compliance with State & Federal guidelines. If you have questions regarding the school nutrition program, please contact the Food Service Office at 330-841-2321 ext. 7310.

SUPPER PROGRAM

Supper is available to Warren City Schools students participating in scheduled after school events and activities at all 5 buildings. Meals will be provided at no cost to students and must be consumed on site. Please contact the Food Service Office at 330-841-2321 ext. 7310 for times and locations.



EQUAL EDUCATIONAL OPPORTUNITY

It is the policy of the Warren City School District to provide an equal opportunity for all children to achieve their maximum potential through the classroom and extracurricular programs offered in the District regardless of race, color, creed, disability, religion, sex, ancestry, national origin, place of residence or social or economic background.

SCHOOL VISITOR PROCEDURES

The health, safety and security of our Students and Staff remain one of our highest responsibilities. For the educational programs to continue uninterrupted and to promote a safe and secure learning environment, the District has adopted the following school visitor procedures, outlined in the Board of Education Policy 9150. The Superintendent shall enforce these regulations to protect students and employees from disruption to the educational program and daily activities.

<u>Please be advised that community health guidelines may</u> <u>impact school visitation</u>

If You Plan to Visit:

- Parents and school visitors should make advance arrangements with the school office. Upon arrival at the school, parents and visitors must register with the office.
- The building administrator or designee will arrange all parent or visitor conferences with teachers and may need to be present.
- A student will be permitted to leave the school only with a person who has been clearly identified as his or her parent/guardian or a person authorized to act on the parent/guardian's behalf. Photo identification may be required.
- Business persons must also register at the school office and receive authorization to be present to conduct business either before or after the regular school day.
- The Superintendent or building administrator has the authority to prohibit the entry or to expel any person from a school when there is reason to believe the person would be detrimental to the order of the school.

STUDENTS WITH DISABILITIES

The District provides a full range of services for all students with disabilities up to the age of 23. These include, at no cost to parents, evaluations, placement options, and the provision of appropriate educational services in the individual student's least restrictive environment. Since early identification is crucial to serving students with disabilities, parents are encouraged to seek assistance from the Special Education Office at 330-841-2321, ext. 7224.

Child Find

Local educational agencies are required, under Federal Regulation 34 CFR 300.220, to initiate an awareness campaign to locate, identify and evaluate children with disabilities who may need special education or related services. This campaign is known as "Child Find." Parents, relatives, public and private agencies and concerned citizens can help school districts find any child, age birth through 21 years, who may have a disability and need special education or related services. If you are aware of a Warren City child who may have special needs and is currently not being served, please call 330-841-2321, ext. 7224.

Reporting Suspected Abuse/Neglect

Suspected abuse/neglect will be reported by Warren City Schools' staff members in order to protect the child involved, as required by law. Abuse should also be reported by anyone who suspects that it exists. The intent of the law is to get help to children and families in need. To report suspected abuse or neglect, please call, visit, or write to the Trumbull County Children's Services Board or a law enforcement agency in your community.





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WARREN CITY HEALTH DEPARTMENT Immunization Services

The Warren City Health Department, 258 E. Market St., has immunization clinics scheduled through December 2024. All Clinics are walk-in: no appointment is necessary.

Clinics are held from 9:00-11:00am and 1:00pm - 3:00pm on:

- August 11th
- November 17thDecember 8th
- September 8th
- October 6th & 27th

Evening clinics are available on August 21st and September 23rd from 4-6pm

Please call ahead for more information, call 330-841-2596.

School Based Health Clinic

Warren City Schools has partnered with Akron Children's Hospital to provide basic medical care for students at their school. Your child can be examined, diagnosed and treated in person or by virtual care technology by a nurse practitioner while at school.

Immunization services are also provided by the School Based Health Clinic. For more information or to schedule an appointment contact the school clinic to speak with your child's school nurse.

This service is intended for children who do not have a primary care physician, those who face barriers in accessing timely care from their physician, and/or to provide urgent care where a well visit is not necessary nor available.

Attend Today, Succeed Tomorrow

Your child's success in school is tied to them regularly being in attendance. Students who attend school regularly feel more connected to their school community and are more engaged in their learning. As a result, they are more likely to earn better grades, test scores, and have a better chance at graduating and achieving success in their desired path after high school.

The Warren City School District has high expectations for attendance. We challenge our families to be at school, on-time, and ready to learn at least 95% of the time. This means that missing no more than about eight (8) days of school will give your child their best opportunity for success.

Students with poor attendance are often negatively impacted in the following ways:

- They feel out of place
- They fall behind in their work and experience stress in trying to catch up
- They miss important opportunities that can inspire their future
- They have a hard time working with others
- They don't see how school is connected to their future success (cps.edu)



School-Community Liaisons are assigned to each building and can support your efforts to get your child to school. Contact them at your child's school if assistance is needed.

Please remember:

- If your child is ill, it is important that you contact the school and submit an excuse as to why they are absent.
- Every minute counts. Frequently arriving to school late will contribute towards absenteeism, disengagement and stress for your child. Make arriving to school on-time a priority.

For more detailed and building specific information regarding student attendance, please refer to the Student Handbook specific to your child's school. Page 8

Dress Code

Tops:

(ALL TOPS MUST BE SLEEVED - Short or Long) All colors, plaid, stripes, designs, pictures or words as deemed appropriate by each building's administrators.

- Polo or button up shirts ٠
- Tailored or fitted
- Knit shirts and turtleneck shirts •
- Crew neck non-white, non transparent .
- Sweaters, sweatshirts, vests, or cardigans (Oversized prohibited) ٠
- Small logo clothing brands
- Warren City Schools' logos, school spirit, all Raider Gear, school spirit wear affiliated with a club/organization within Warren City Schools (Key Club, NHS, Robotics, etc...)

Bottoms:

- Bottoms include pants, skirts, skorts, dresses/jumpers, capri pants, and shorts (proper fit only).
- Ieans ٠
- All shorts, skirts, skorts, dresses/jumpers may be no shorter than three (3) inches above mid knee or no shorter than mid thigh.
- Raider Gear and Other Warren City Schools Spirit Attire: All Raider ٠ Gear as long as it adheres to the dress code expectations.

Shoes:

- Shoes that protect feet (closed/semi-closed toe)
- Tennis Shoes •
- Shoes with heels (2" or less) •
- Sandals (must have ankle strap) ٠

Physical Education Clothing (PE & Gym):

- Bottoms: shorts, warmup pants, wind pants, or sweatpants
- **T-shirts**
- Gym Shoes (Non-marking soles) ٠

Not Permitted:

Outlined below are examples of clothing and accessories not permitted in school. The list may not include all items.

- Clothing that exposes the shoulder, torso, midriff, chest, cleavage, back, buttocks, or undergarments (examples: tank tops, tube tops, halter-tops, crop-tops, spaghetti straps, etc. Tops and bottoms must overlap at all times, including when arms are raised). This includes rips, tears, frays, and holes that <u>may</u> be deemed inappropriate.
- Tank tops and/or camis alone as stand-alone shirts
- Yoga Pants with see through material
- Leather or vinyl clothing
- Clothing made of see-through material
- Sleepwear (including lounge wear and house slippers) •
- No undergarments worn as outer garments
- Any excessively oversized clothing or sagging of clothing. Bottoms must stay in place at the waistline or hipline with or without belt.
- Outdoor coats or other outer wear worn inside school (this includes • oversized hooded sweatshirts)
- Headgear, sunglasses (unless prescribed), hats, bandanas, rags, hoods, etc. None of these items are to be worn on a person's head within the school building without written permission from the principal.
- Flip-flops (spongy, intended as beachwear or locker room wear) or • athletic sandals
- Bandanas, shown in any manner such as flagging around legs, as a belt, • headband, etc.
- Any manner of dress presenting a danger to health or safety
- Any manner of dress that would indicate affiliation or membership in any threat group and/or gang.
- Fads or styles deemed inappropriate by the administration

Spear-It Shop

Don't forget to pick up your Raider Gear from the Spear-It Shop at a Raider Football Game, Basketball Game, or just inside the main lobby at Warren G. Harding High School.

Catch us on Instagram & Facebook @wghspearitshop www.wghspearitshop.com

The Spear-It Shop will hold their special Christmas@Harding Sale on Saturday, November 29th, 2025 9am-1pm

2024-25 Annual Report

STUDENT STATISTICS 2024-25

End of Year Enrollment4741Percent of Average Daily Attendance88.8%Number of students who received diplomas in June.272

AVERAGE TEACHER EXPERIENCE & TRAINING

| Bachelor's degree (plus 18 semester hours or below) 40% |
|---|
| Master's Degree or above 60% |
| Average Teacher Salary \$72,680 |
| Average Teaching Experience 16.85 years |

PERCENTAGE OF STAFF BY RACE & GENDER

| White 859 Minority 159 | |
|--|--|
| Female | |









2024-25 TITLE 1 PROGRAM

The Elementary and Secondary Education Act (ESEA) Title I became law on April 11, 1965 and was most recently amended by the Every Student Succeeds Act of 2015.

SCHOOLS become eligible for Title I services if 35% or more of the students are on free/reduced priced lunch (Public Law 103-382). Schools are eligible for schoolwide projects if 40% or more students are on free/reduced lunch.

STUDENTS become eligible to receive Title I supplemental intervention and supports using multiple criteria – achievement tests, diagnostic tests, benchmarks, or standardized tests plus teacher evaluations. In Title I target-assisted schools, service is provided to students in order of need. In Title I schoolwide project buildings, all students are eligible for services. In Warren City Schools, *ALL* buildings are Title I Schoolwide Programs.



2024-25 TITLE I PROGRAM:

- Schoolwide Buildings: Jefferson PK-8, Lincoln PK-8, McGuffey PK-8, Willard PK-8, Warren G. Harding High School
- Neglected Program: Support for at-risk students includes one (1) academic liaison at WGH High School and after school intervention at Trumbull CSB (2025 allocation: \$50,512.39)
- Delinquent Program: One (1) teacher in the role of education coordinator/liaison at Trumbull County Juvenile Detention Center (2025 allocation: \$85,104.28)

TITLE I PROGRAM:

- Approximately 52 full time equivalent personnel serving approximately 4,700 students in the public schools program
- 14.3 full time equivalent personnel serving as preschool and kindergarten aides in all buildings
- Preschool at all buildings serving approximately 340 students
- Parent events in all PK-8 schools throughout the school year
- Literacy and Math Coaches serving all PK-8 schools
- Reading Support Teachers and supplemental intervention programs at all PK-8 schools
- Supplemental 9th Grade Literacy and Math Skills, Credit Recovery, Freshman Advisory & Career Tech classes at the high school
- Summer programs such as Jump Start into Kindergarten and 9th Grade Freshman Academy
- Academic Intervention programs after school at all PK-8 schools and the high school
- The Warren City Schools Title I program is evaluated annually with the results being used to plan the following school year's program
- (2025 allocation: \$6,556,077.62)



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2024-25 Financial Highlights

The projected ending General Fund cash balance per the May 2025 forecast is \$28,406,295. In FY 2025, two permanent improvement funds were established to support the board approved capital improvement plan of \$15,000,000 over the next 5 years and to fund the newly built Student Recreation and Wellness Center of \$27,500,000. The General Fund made two transfers to these permanent improvement funds totaling \$42,500,000. Outside of the transfers, revenues in the general fund for FY25 exceeded expenditures.

Overall, the district received \$48 million in Federal Grants from March 2020 through December 2024 to support the needs of students and families that resulted from the COVID 19 pandemic. Of this total, \$16.5 million was used to support the Student Recreation and Wellness Center. The District utilized approximately \$3.6 million in existing permanent improvement funds and then issued \$16,000,000 in Certificates of Participation, Series 2023 to finance the remaining costs of the construction. Before financing, the District presented an Official Statement to Moody's and successfully received an upgraded bond rating from "A2" to "A1" mainly due to the cash reserve balances the district has responsibly increased by 77% since 2018. This increased rating saves tax payers monies as the District can potentially refinance bonded debt at a better interest rate in the future. The decision to finance was based upon preserving these cash balances to receive a higher bond rating and to use the investment income from the cash reserves on hand to make the annual debt payments. In FY25, the district has received approximately \$2.5 million in interest revenue and the annual debt payment for the Certificates of Participation totaled \$982,831.

State funding makes up 75% of the Warren City Schools total revenue. Local property tax revenues are 18% of total revenues. Resident property owners contribute approximately 10% to the daily cost per student. If the cost per pupil is \$100 per day, the residential property owner pays \$10 per day to support the cost of education. Currently, 14% of the district's overall budget comes from federal and state grants.

Potential cuts in funding and property tax revenue streams are continuously monitored. With current proposed property tax reform and future uncertainties of what formula the state will use to fund schools, the Board and administrative staff continue to examine educational programs and staffing in order to maximize our dollars effectively. In spite of these challenges, the District continues to make decisions based on what is in the best interest of the children. This is the overriding factor in determining the areas in which dollars are spent.

Karen M. Sciortino, Treasurer







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August

1

A Jefferson student makes clay art during a Family Day event

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<u>September</u>

State State

Harding Wood Shop students assist in building an outdoor learning pavilion at Jefferson

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Jefferson students presented a "Wax Museum" exhibit at the Student Recreation and Wellness Center

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| SUNDAY | Monday | TUESDAY | WEDNESDAY | Thursday | Friday | Saturday 1 | |
|---|--------|---|---|---|---|---|--|
| 2 Daylight Saving Time Ends | 3 | 4 Election Day Waiver Day (No School) | 5 | 6 | 7 | 8 | |
| 9 | 10 | 11 Veteran's Day | 12 | 13 | 14 | 15 | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | |
| 23 | 24 | 25 | 26 Conference Comp Day (No School) | 27 Thanksgiving Day (No School) | 28 Thanksgiving Break (No School) | 29 Spear-it Shop Christmas at Harding Sale 9am - 1pm | |
| 30 Page 20 | | | A ALL DE LE CONTRACTOR | | | | |

Idents take a break on the study steps at the Student Recreation and Wellness

Die 1

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Willard students take a break on the study steps at the Student Recreation and Wellness Center after participating in a variety of educational, health, and wellness activities.



January

WARRE

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McGuffey students observe Disability Awareness Week by gaining perspective on what it's like to live - and play - basketball in a wheelchair.

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CONCERNIL

| SUNDAY | Monday | TUESDAY | WEDNESDAY | THURSDAY | Friday | SATURDAY |
|----------------------|---|----------------------------------|---------------------------------|---|---|----------|
| | | | | 1 New Year's Day (No School) | 2 Winter Break (No School) | 3 |
| 4 | 5 Students Return | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 PK-8 Conferences | 14 WGH Conferences | 15 | 16 | 17 |
| 18 | 19 Martin Luther King Jr. Day (No School) | 20 | 21 | 22 | 23 | 24 |
| 25 Page 24 | 26 | 27 | 28 | 29 | 30 | 31 |

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Lincoln students create Valentine's Day cards

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Happy Valentine &

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VALENTINE'S DAY CARDS



Guffey students encourage each other during an activity of

McGuffey students encourage each other during an activity at the Student Recreation and Wellness Center



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April

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Harding students enjoy a themed Spring Dance

6

£57 90

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LE VARREN



May

Willard students learn about earth, its role in the solar system, its characteristics, and environmental issues impacting our world.

| SUNDAY | Monday | TUESDAY | WEDNESDAY | Thursday | Friday | SATURDAY | |
|----------------------|-----------------------------------|---------|--|---|--------|---|--|
| | | | | | 1 | 2 | |
| 3 | 4 | 5 | 6 | 7 WGH Band Concert | 8 | 9 | |
| 10 | 11 WGH Jazz Festival | 12 | 13 WGH Choir Spring Concert | 14 | 15 | 16 WGH Senior Prom (Tentative) | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | |
| 24 | 25 Memorial Day (No School) | 26 | 27 | 28 Last Day of Instruction (Early Release) WGH Graduation | 29 | 30 | |
| 31 Page 32 | | | | | | | |

Athletics

Sports schedules are available online at <u>www.wghathletics.org</u> or in the Athletic Office at Warren G. Harding High School. Game dates, locations, and times are subject to change. Please call the Athletic Office at 330-392-8425 to verify game information.

To inquire about season tickets and individual game information, call the Athletic Office at 330-392-8425.

FALL SPORTS

- Boys & Girls Cross Country (High School & Middle School)
- Boys & Girls Golf (High School)
- Football
- Varsity, Junior Varsity, Freshman, Middle School
- Boys & Girls Soccer
 - Varsity and Junior Varsity
- Girls Volleyball
 - Varsity, Junior Varsity, Freshman, Middle School
- Girls Tennis (High School)
- Cheerleading (High School & Middle School)
- Esports (High School)







WINTER SPORTS

- Boys Basketball
 - Varsity, Junior Varsity, Freshman, Middle School
- Girls Basketball
 - Varsity, Junior Varsity, Middle School
- Boys & Girls Swimming & Diving
- Boys & Girls Indoor Track (High School)
- Boys & Girls Bowling (High School)
- Cheerleading (High School & Middle School)



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Spring Sports

- Boys Baseball
 - Varsity and Junior Varsity
- Girls Softball
 - Varsity and Junior Varsity
- Boys Outdoor Track
 - Varsity and Middle School
- Girls Outdoor Track
 - Varsity and Middle School
- Boys Tennis (High School)
- Boys Volleyball

2025-26 District Directory

Administration Building

105 High Street NE, 44481 - Phone 330-841-2321 Superintendent/Chief Executive Officer: Steve Chiaro Treasurer: Karen Sciortino Chief Academic Officer: Wendy Hartzell Associate Superintendent of Student Services, Student Wellness & Success: Dante Capers Executive Director, Business Operations: John Lacy Executive Director, Special Education: Patricia Dreher Executive Director, State & Federal Programs: Christine Bero Executive Director, Curriculum and Instruction: Regina Teutsch Assistant Curriculum Directors:

PK-5: Carly Polder**6-12:** Suzette JacksonSupervisor of Gifted Education

& Community Outreach: Dani Burns Supervisor of Technology: Danielle Miller

Transportation

600 Roanoke Avenue SE, 44483 - Phone 330-841-2265 Supervisor: Dora Selbe

Warren G. Harding High School

860 Elm Road NE, 44483 - Phone 330-841-2316 Principal: Dr. Janis Ulicny WGH Assistant Principals: Gary Israel

Holly Seimetz Vicki Raptis Supervisor of School Improvement: Jennifer Cambareri Supervisor of Special Education: Amy Clementi

Teachers on Special Assignment: Frank Caputo Jr.

Matt Richardson

Student Recreation & Wellness Center Administrator: Nina Elias

Athletics

860 Elm Road NE, 44483 - Phone 330-392-8425 Athletic Director: Rick Shepas



Jefferson PK-8 School

1543 Tod Avenue SW, 44485 - Phone 330-675-6960
PK-2 Pod Principal: Stephanie Tamburro
3-5 Pod Principal: Sonya Washington
6-8 Pod Principal: Sarai Dutton
Principal of C&I and School Improvement: Carrie Boyer
Teacher on Special Assignment

of Special Education: Mesa Morlan

Lincoln PK-8 School

2253 Atlantic Street NE, 44483 - Phone 330-373-4500
PK-2 Pod Principal: Treva Pytlik
3-5 Pod Principal: Alex Geordan
6-8 Pod Principal: Alisha Williams
Principal of C&I and School Improvement: Nikki Littleton
Supervisor of Special Education: Nicole Mizner

McGuffey PK-8 School

3465 Tod Avenue NW, 44485 - Phone 330-675-6980
PK-2 Pod Principal: Jeanne Reighard
3-5 Pod Principal: Leah Godoy
6-8 Pod Principal: James Joseph
Principal of C&I and School Improvement: Kayla Pollifrone
Supervisor of Special Education: Denise Urchek

Willard PK-8 School

2020 Willard Avenue SW, 44484 - Phone 330-675-8700
PK-2 Pod Principal: Anthony Kline
3-5 Pod Principal: Skyeler Moenich-O'Neill
6-8 Pod Principal: Laura Krcelic
Teacher on Special Assignment

of School Improvement: Stephanie Porterfield Teacher on Special Assignment

of Special Education: Corinna Williamson

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105 HIGH STREET NE, WARREN, OHIO 44481 | 330-841-2321